

## I. TECHNICAL FACT SHEET OF THE SUBJECT

Data of the subject	
Name	Environmental Law
Degree	Law, Double Degree in Law and international Relations, Double Degree in Law and Business
Curso	4º and 5º
Character	Cuatrimestral
ECTS Credits	3
Departament	Private Law
Area	Civil Law
Teachers	Prof. Dra. Pilar López de la Osa Escribano
Data of the teachers	
Profesor	Prof. Dra. Pilar López de la Osa Escribano
Grupo	
e-mail	<a href="mailto:pldelaosa@comillas.edu">pldelaosa@comillas.edu</a>
Despacho	ED-401

### Contribution to the professional profile of the degree

In Spain and in the European Union the Environmental Law is part of the daily activity of all types of companies, not only the industrial ones, but those belonging to other economic sectors, such as financial, insurance or tourism. The public authorities, as well as other relevant parties (judges, public notaries, registrars) must also know this part of the legal system. Therefore, the subject of "Environmental Law" provides the student with the knowledge of a set of rules with which most likely he/she will have to deal in his/her future professional activity, whichever it may be.

## II. SKILLS TO BE WORK

<b>Generic skills</b>
<b>Instrumentals skills</b>
<p>Problem resolutions.</p> <p>Ability to apply knowledge in practice, getting results.</p>
<b>Personals</b>
<b>Specific skills</b>
<b>Conceptual (Knowledge)</b>
<p>Comprehension of Environmental Law.</p> <p>Place the Environmental Law in a complex legal and economic context.</p> <p>Identification in Environmental Law, its basic rules and their application to specific cases</p>
<b>Procedural (do)</b>
<p>Discursive and argumentative skills.</p>
<b>Professionals (Know-how)</b>
<p>Identifying the elements of a legal problem, proposing alternative solutions</p>

## III. ISSUES AND CONTENTS

<b>BLOCK 1: Previous concepts</b>
Lesson 1: Basics: environment, sustainable development and Environmental Law. General principles.
Lesson 2: International Environmental Law and European Environmental Law
Lesson 3: The Environment in the Spanish Constitution
<b>BLOCK 2: Environmental standards of cross content</b>
Lesson 4: Access to environmental information and participation in environmental issues
Lesson 5: Environmental Assessment (plans, programs and projects). Integrated Environmental Authorization.
Lesson 6: Environmental Liability
<b>BLOCK 3: Sectorial environmental standards</b>
Lesson 7: Climate change. Atmosphere. Noise
Lesson 8: Waste. Contaminated soils
Lesson 9: The hydraulic and maritime-terrestrial public domain
Lesson 10: Protected natural spaces. Wild species protection.

#### IV. REFERENCES AND RESOURCES

##### Basic Bibliography

##### Textbooks

Author: Carlos DE MIGUEL PERALES

Title: Derecho español del medio ambiente

Publisher: 3ª ed. Civitas Thomson Reuters, Madrid, 2009

Author: José ESTEVE PARDO (Coord.)

Título: Derecho del medio ambiente

Publisher: 4ª edición Marcial Pons, Madrid, 2017

Author: Varios autores

Title: Principios de Derecho Ambiental y

Agenda 2030

Publisher: Dykinson, Valencia, 2019

Author: Blanca LOZANO CUTANDA y Enrique ALONSO García (Coord.)

Title: Diccionario de Derecho Ambiental

Publisher: Iustel, 2006

Author: Pilar LÓPEZ DE LA OSA ESCRIBANO

Title: El Derecho del bienestar animal en Estados Unidos y Europa

Publisher: Thomson Reuters- Aranzadi, 2013

Author: Pilar LÓPEZ DE LA OSA ESCRIBANO

Title: El régimen jurídico de los parques zoológicos y acuarios

Publisher: Thomson Reuters- Aranzadi, 2013

##### Website

*Moodle Platform (Moodlerooms Platform)*

##### Notes

Notes and sketches may be supplied during the course

## Complementary bibliography

### Textbooks

- Author: Carlos DE MIGUEL PERALES  
Title: Régimen Jurídico español de suelos contaminados  
Publisher: Thomson Civitas, Madrid 2007
- Author: Andrés BETANCOR RODRÍGUEZ  
Title: *Derecho Ambiental*  
Publisher: La Ley Actualidad, Madrid, 2014
- Author: M<sup>a</sup> del Pilar BENSUSAN MARTÍN  
Title: *Regulación jurídico-administrativa de la contaminación atmosférica*  
Publisher: Aranzadi, Pamplona, 2014
- Author: Philippe Sands y Jacqueline Peel  
Title: *Principles of international Environmental Law*  
Publisher: 4<sup>a</sup> ed. Cambridge University Press, Cambridge, 2018

## V. TEACHING METHODOLOGY

### Classroom methodology. Activities

**Lectures:** at least one part of the program will be taught in such classes, consisting of a clear and structured presentation by the teacher. This exhibition will have a theoretical component complemented with the approach and resolution of legal problems, which require the active participation of students. The main objective of this activity is to present and introduce students to the content in question, so that they can focus their study and develop the proposed practical work.

To allow the active participation of students, activities are scheduled to stimulate the development of these sessions, especially presentations by students of some of the issues, clarification of doubts, and exposure of disputes or arguments on the specific subject. Group work is encouraged.

**Solving exercises, problems or case studies:** the students solve in class with teacher helping a problem or event that may have previously raised. In these classes the teacher will guide the interventions.

### Methodology distance. Activities

**Solving exercises, problems or case studies:** work that students do outside of class to solve the exercises proposed problems or cases. To do this, the teacher can provide literature and materials.

**Student autonomous work:** work outside the classroom, including literature search, with which the student consolidates his knowledge to overcome the exam.

**Resolution of practical cases and legal problems posed during class.**

## VI. SUMMARY OF STUDENT WORK HOURS

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Activities	Contact hours	No contact hours	Total
Master class	25	23	48
Case studies	4	8	12
Continuous assessment	1	0	5
Evaluation: examination	(3)	9	9 (+3)
Assessment exam review	(1)	0	(1)
<b>ECTS CREDITS</b>	<b>34 (+4)</b>	<b>40</b>	<b>74 (+4)</b>

## VII. EVALUATION AND QUALIFICATION CRITERIA

Evaluation activities	General competences	Indicators	Percentage in the evaluation
Participation in class. It may include (i) voluntary presentation of a certain topic.	Problem-solving abilities. Ability to apply knowledge in practice, obtaining results	Argumentative structure. Knowledge of matter. Approach to the issue	<b>20%</b>
Final written exam	Problem-solving abilities. Ability to apply knowledge in practice, obtaining results	Structure. Clarity of explanation Spelling and presentation.	<b>80%</b>

### Rating

**Final written exam (80%)**, whose contents can be:

- Development of parts of the program; and/or
- Resolution of actual case and legal problems.

Passing the exam is a prerequisite to pass the course.

**Continuous assessment (20%)**. Class participation. It may include (i) voluntary presentation of a certain topic.

Exchange students (out-going students): Written examination (100%)

In the extraordinary and subsequent calls there will only be a written final exam, with the same characteristics as that of the ordinary call (100% of the grade).